

Year 7 Catch Up spending at Churchill School 2017-18

In 2013, the Government introduced the Year 7 Catch-Up Fund. The purpose of this is to enable all schools with secondary age pupils to help support all students who did not achieve at least the expected standard in the Key Stage 2 National Curriculum (SATs) tests in grammar, punctuation and spelling, reading and/or mathematics. Therefore, during 2017-18, schools should receive £500 for each Year 7 student who has not attained the expected standard in English and/or mathematics (maximum £500 per pupil) at Key Stage 2 National Curriculum tests.

Our approach

In line with the rationale set out by the Department for Education, Churchill School aims to support our disadvantaged students through targeted intervention and whole school initiatives both academic and pastoral. We believe that all pupils should leave our school as successful learners, confident individuals and responsible citizens. Key to this is that all pupils have both an entitlement and a requirement to make accelerated progress from KS2-4 through outstanding teaching over time.

What will the funding be spent on in 2016-17?

In 2017-18, Churchill school expects be in receipt of a projected Literacy and Numeracy Catch Up Grant of £5,500 for 11 eligible pupils. The money will primarily be used to fund interventions for Mathematics and English and to accelerate progress. The development of enhanced self-esteem will also be targeted in order that pupils are able to access learning.

How will the impact be measured?

The impact of these interventions can only meaningfully be measured through looking at how well our pupils meet the schools aspirational targets of achieving at least good progress in Year 7 in English and mathematics and how their self-esteem is enhanced by their ability to succeed.

Action Plan		
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?
For all students in year 7 to make at least good progress in speaking and listening, reading and writing.	Contribution to the staffing costs to provide targeted intervention groups in English.	An additional teacher has been employed to work across the school four days a week. This will enable team teaching and accelerated intervention groups to take place. Interventions planned include: <ul style="list-style-type: none"> • Active Literacy • Speed up Handwriting • Rapid Reading
		£3,037
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?
Maths skills Are accelerated for all year 7 pupils so they make at least good progress.	Contribution to the staffing costs to provide targeted intervention groups in maths.	Maths Catch up will be delivered to identified pupils.
		£900
Desired Outcome	Chosen action / approach	What is the evidence and rationale for this choice?
Mental Health and well-being is supported through the development of appropriate skills and strategies.	Contribution to staffing costs and development of appropriate resources.	The Pupil Support Co-ordinator and the Family Liaison Officer will work alongside identified pupils supporting emotional health and well-being with appropriate resources. Targets will be incorporated into IEP's. Targets include: <ul style="list-style-type: none"> • X will develop a greater understanding of his abilities and talents • X will learn and implement strategies to help him "close" an issue Work will be supervised by the educational psychologist,
		£1,563