

Welcome to Class 3

Class 3 is made up of Key Stage 3 pupils, who are in Year 8. Our learning and support assistants are Miss Arbon and Mrs Bruty. We also have support from two occupational therapists, a speech and language therapist and an Educational Psychologist. We study the Year 8 National Curriculum, making adaptations to our needs, interests and learning styles. We take part in independent, whole class, paired and small group learning.

During lesson time we can sit at tables but we also have individual work stations in the classroom that some pupils opt to sit at for independent and focussed tasks. To encourage independence, resources and equipment are accessible in clearly labelled drawer units.

As we are in Key Stage 3, we also use specialist rooms. We use the food technology room, the art room, the science lab and the PE hall. It is important for us to use indoors and outdoors learning opportunities, so we have warm clothes and a coat in school, just in case!

The visual timetable for each day is displayed. In 'class meeting time' we discuss the day's lessons and enrichments. We are able to ask questions or tell our news too. The focus of the week helps us to think about important expectations and we all try to achieve them by the end of the week. We review our day before home time and we can share how the day has gone and celebrate our successes. We like to earn house points for hard work and good behaviour.

We follow a social skills and communication programme called 'Social Use of Language Programme' in PSHE 3 times a week. It has been recommended by our speech and language therapist. In 'SULP' we develop attention and listening, understanding and auditory memory, expressive language and social communication. We do P.E. on Monday and Thursday and we also have a fine and gross motor skills session on Thursday.

On Tuesday, Wednesday and Thursday we can choose an enrichment activity to do after period 6. Some of us like to garden, play board-games, play sports, cook, learn life-skills or act. Some of us prefer to read quietly or study.

Sometimes we need extra help to improve a skill and that is when we have support in a small group or by ourselves. Specific interventions can help us to develop reading, writing, speaking and listening, maths and social skills.

Mrs Richards and Mrs Florian