

Supporting our pupils to become effective communicators is the primary focus of Speech and Language Therapy at Churchill School.

Our Speech and Language Therapist assesses the speech, language and communication needs of all pupils on entry to the school. When a need is established then a child-centred planning approach is used to identify targets for therapy which are functional, meaningful and motivating for the individual. We believe that this approach increases the effectiveness of therapy and ensures that our pupils are kept as central to their own development.

Our Speech and Language Therapist works alongside Parents, Class Teachers and Teaching Assistants ensuring a whole school approach exists which encourages an environment where speech and language can flourish. This means that our pupils can receive one-to-one support, become members of speech and language skills groups or simply be exposed to speech therapy support in and around the school.

Kathryn Hadley - Speech and Language Therapist