

Pupil Premium spending at Churchill School 2017-18

“The Pupil Premium for disadvantaged pupils will provide additional funding specifically linked to disadvantaged pupils, with the primary objective of boosting their attainment... We will expect schools to account to parents for how it is used.”(page 81, White Paper 2010)

The pupil premium is generated by:

- Pupils in the school who are receiving free school meals
- Pupils in the school who are looked after
- The % of pupils in the school who have received free school meals in one or more of the previous 6 years (Ever 6)
- The % of pupils in the school who are from service families
- In 2017/18 the school will be allocated £26,015 pupil premium based on 8 primary pupils (2 eligible for funding or 25%) and 52 secondary pupils with 25 eligible or 48.08%

Many of the students who attend Churchill come to the school after long histories of low attendance, underachievement and exclusions, which in many cases led to a high proportion having had many months of very limited education. In addition, their difficulties with language and communication skills means that many students arrive at the school without the most basic skills in place that are necessary for them to begin engaging in a learning process. This is evident in the students' limited concentration spans, their inability to cope with issues around differences, their low tolerance levels and their inability to take turns.

Their attainment is mostly low as seen in scores achieved in KS2 SATs or indeed in the fact that they were not entered for SATs. Students therefore require high levels of input and support so as to help them move to a position where they are able to start to engage in learning and in many cases these include reading, writing and numeracy skills.

Pupil Premium will be spent in the following ways:

Curriculum support:

- Providing additional teaching capacity to support small group work in Maths and English both during the day and during enrichment times. An additional teacher has been employed to work across the school.
- Providing some specialist teaching e.g. in Design and Technology and PE in years 4-8
- Utilising specialist teaching from Samuel Ward Academy staff to team teach across years 9, 10 and 11
- Introducing further additional specialist resources such as GCSE Pod
- Focus on continuing staff professional development with a focus on teaching and learning to improve attainment.

Enrichment and Resources:

- Providing extra enrichment activities which meet the needs of students
- Provision of enhanced engagement in design and technology activities.

Guidance and Support:

- Provision of specialist staff who are appropriately supported and challenged through professional supervision.
- Development of the resources used to enhance pupils mood and self-esteem.

Impact

During the academic year 2017/18 we will aim for

- 100% Pupils in receipt of pupil premium to make at least good progress in Maths and English and particularly writing.
- All pupils throughout the school to receive some specialist teaching but pupils in years 9-11 to receive full time specialist teaching from mainstream Academy staff.
- All pupils to take part in design and technology activities.
- Specialist resources to be used responsibly to enhance learning
- For all pupils in receipt of pupil premium to show enhanced self-esteem.
- All pupils to receive appropriate targeted support from specialist staff.
- Pupils in year 11 to have appropriate destinations for year 12 and none to become NEAT

The impact will be reviewed at the end of the Summer term 2018