

PE Premium at Churchill School 2016-17

Since September 2013, funding has been provided directly to schools to be spent on improving the quality of sport and PE for all children.

This funding, from the Departments for Education, Health and Culture, Media and Sport, is ring-fenced and therefore can **only** be spent on provision for PE and sport in schools. We will be held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at Churchill.

Allocation

For the academic year Sept 2016 – August 2017 (based on our primary aged pupils) we received an amount of £5000.

Spending

We believe in a holistic approach to the development of sport and physical activity for all and encourage collaboration and partnership working to make the best use of resources and enhance PE and sport provision in order to raise participation and achievement for all pupils.

Our rationale for the use of Sports Premium funding, is that it must be used so that:

- all children benefit regardless of sporting ability
- the most able children are given the opportunity to compete in tournaments with other schools
- staff have access to training opportunities and continued professional development
- some activities may be subsidised so that pupils do not miss out due to financial constraints e.g. swimming
- we make use of collaborative and partnership working

With the above rationale in mind, and following the guidelines for how to spend this money, our initial plans for the use of the Sports Premium funding was as follows:

Activity/Event	Cost
<p>Setting up and running at least one new after school sports club.</p> <p>Several additional after school sports clubs were established over the course of the year including Boccia and curling. These were well attended by pupils.</p>	<p>£450</p>
<p>Visiting Grafham Water so that all pupils could engage in sporting activities off site</p> <ul style="list-style-type: none"> • Raft building • Canoeing • Power boating • Archery <p>The vast majority of pupils were able to travel to the event and engage in the activities. Pupils enjoyed the event and complimentary feedback was received from both students and pupils.</p>	<p>£20 per pupil plus accompanying adults and transport. £1,600</p>
<p>Supporting and engaging the least active children through new or additional sports and physical activities during the school day through teaching from a specialist PE teacher.</p> <p>All pupils engaged in physical Education lessons. Pupils from years 8-11 were taught by a PE specialist from the Academy and supported by Teaching and Learning Assistants from Churchill.</p>	<p>£2650</p>
<p>Purchasing equipment to offer access to new sports and physical activities as relevant</p> <p>New PE equipment was purchased to enhance existing resources. This included:</p> <ul style="list-style-type: none"> • Tennis equipment • Rugby balls • Footballs • Hockey sticks • A punchbag and gloves 	<p>£300</p>

For the following year (2017/18) we intend to

- Encourage pupils to engage in more external sporting competitions and events.
- Enhance further the specialist equipment available for use by pupils.

Impact

We will continue to evaluate the impact of the Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments are made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.