

Britishness within our curriculum

Our learners are encouraged to:

- Describe their own identities and the groups that they feel they belong to.
- Recognise different identities and experiences.
- Appreciate that identities consist of many factors.
- Recognise that each person's identity is unique and can change.
- Begin to understand the idea of stereotypes

British values are intrinsic throughout the Churchill school Curriculum and ethos. They include

- **A belief in individual liberty-** Pupils are supported to develop their self-awareness, self-esteem and self-confidence. The views of pupils, parents and staff are valued and sought at regular intervals so modeling freedom of speech. All pupils are made aware of others views, opinions and needs through a strong anti-discrimination culture. Stereotypes are challenged.
- **Mutual respect and tolerance of others** all of our pupils are encouraged to celebrate diversity, recognise their own and others strengths, encounter, celebrate and appreciate difference. Differences are discussed such as differences of faith, ethnicity, disability, gender, family differences such as adopted children. Pupils are supported to develop critical personal thinking skills and to challenge prejudice and discriminatory behaviour.
- **Understanding democracy-** The views of pupils are often sought and used in the decision making processes. There is a developing School Council through which pupils can express their ideas and opinions. Perceived injustice is commonly experienced by pupils and often peacefully challenged.
- **Respecting and upholding the rule of law-** pupils are helped to develop a clear sense of right and wrong and work hard to maintain and where needed restore relationships. Restorative justice approaches are sometimes used to resolve conflicts. Pupils respect authority are polite, well mannered, helpful and kind. School rules and expectations are fair and clearly displayed. Pupils are taught about the law, the basis on which it is made and how it protects individuals. The community police officer visits regularly.